

Maharshi Karve Stree Shikshan Samtha's

SMT. HIRABEN NANAVATI INSTITUTE OF MANAGEMENT AND RESEARCH FOR WOMEN (HNIMR)



Near Cummins College, Karve Nagar, Pune - 411052 (DTE Code: 6114)

Affiliated to Savitribai Phule Pune University & Approved by AICTE, New Delhi and DTE, Govt. of Maharashtra.



SOUVENIR BOOKLET

1996-2021



BHARAT RATNA Maharshi Dhondo Keshav Karve



ZOPADI: A hut where MKSSS started school for widows in 1896

ABOUT MKSSS



MKSSS - Maharshi Karve Stree Shikshan Samtha a 125 years old Samstha was established in 1896 by a great visionary and social worker Bharat Ratna Maharshi Dhondo Keshav Karve, to provide shelter to destitute women. MKSSS ensures an activity that shall see the light of many more centuries to come. The institution has been committed to "Empowerment of women through education". The institution has a long history of dedicated work towards making women educated and self-reliant, with a mission 'to create the world-class educational environment, to enable students to fully develop their abilities and fosters a strong sense of responsibility, morality and ethics, based on a strong set of values.'

Development of the Institution

Maharshi Karve Stree Shikshan Samstha, Pune has branches all over Maharashtra in India and more than 35,000 girl students are taking education in these institutions. Over the period of last 125 years, the Institution has grown like a banyan tree and at present; it runs 65+ educational and other units under its umbrella. These units are located at Pune, Satara, Wai, Ratnagiri, Nagpur, Kamshet and Vasai. All these units are meant exclusively for girls/women. Samstha also provide hostel and medical facilities for students, working women and old age homes meant for senior citizens.

The Institution offers education from Kindergarten, Pre-Primary, Primary, Secondary, Higher Secondary schools to Higher Education Colleges. At present the Institution runs higher education units like, Engineering, Architecture, Management, Nursing, Fashion Technology, Vocational Training Institute, Laser Technology & Applications, Jewellery Design, etc. with the changing trends in the jobs market, the courses like Data Science, Artificial Intelligence, Machine learning, laser technology, Automotive Mechatronics etc.

MKSSS strives hard to develop women into truly performing citizens in today's globalization era.

President and Vice-Presidents (2021-2025)

Sr. No.	Name & Address	Designation
1	Smt. Smita Y. Ghaisas	President
2	Shri. Shashikant Sutar	Vice-President
3	Dr. Dhananjay Kelkar	Vice-President
4	Shri. Sagar Dhole Patil	Vice-President
5	Smt. Smita Kulkarni	Vice-President
6	Shri. Kedar Shalgar	Vice-President

1	Shri. Purushottam Lele	Trustee
2	Shri. Rajendra Jog	Trustee
3	Shri. Atul Nagaras	Trustee

Employee Representatives

1	Dr. Bharatbhushan Joshi
2	Shri. Prasad Nagarkar
3	Dr. Ajit Bhosale

Life Workers

1	Dr. Madhuri Khambete
2	Smt. Sheetal Dandavate
3	Dr. Meena Ganapathy
4	Smt. Swat <mark>i S</mark> hende
5	Smt. Ka <mark>nchan</mark> Satapute
6	Shri. Pradeep Joshi

Elected Members (2021-2025)

Sr. No.	Name & Address	Designation
1	Shri. Ravindra Deo	Chairman
2	Smt. Vidya Kulkarni	Vice-Chairman
3	Shri Jayant Inamdar	
4	Smt. Mohana Kadam	
5	Dr. Dhananjay Kulkarni	
6	Dr. Kishor Desarda	
7	Smt. Seema Kamble	
8	Shri. Dattaji Thorat	
9	Shri. Kiran Barate	
10	Adv. Prabhakar Sonpatki	
11	Dr. P.V.S. Shastry	Secretary

Co-Opted Members

1	CA. Abhay Kulkarni
2	Smt. Savita Kajarekar
3	Adv. Sandeepak Phadake

Local Managing Committee

Sr. No.	Name & Address	Designation
1	Dr. Kishor Desarda	Chairman
2	Mrs. Vidyatai Kulkarni	Member
3	Dr. Madhuri Khambete	Member
4	Dr. Mrs. Surya Ramdas	Director & Convenor

PREFACE

Maharshi Karve Stree Shikshan Samstha, (MKSSS) Pune was established in 1896 by the great visionary and social worker Bharat Ratna Maharshi Dhondo Keshav Karve to provide shelter to destitute women. The parent body is committed to "Empowerment of Women Through Education". It has nearly 65 educational and other units including institutions imparting education for women from KG to Doctoral Programmes including professional educational institutions

HNIMR, is an all-women management institute established in 1996; Approved by All India Council for Technical Education, New Delhi, recognized by Directorate of Technical Education, Govt. of Maharashtra and affiliated to Savitribai Phule Pune University. HNIMR has an intake capacity of 180 students per year offering Two Year Full Time MBA Programme with various specializations namely- Financial Management, Human Resource Management, Marketing Management, International Business Management, Information Technology Management, Digital Media and Communication Marketing, Family Business Management, Operations Management and Supply Chain Management. It also offers Ph.D. Programme in Management. The Institute has a state of art infrastructure and highly qualified and experienced faculty members.

HNIMR is a major sought after institute for MBA amongst female students in Maharashtra. With its strong Industry-Academia Interface, HNIMR is committed to nation building by developing competent women managers who can be an integrated human resource working for the benefit of the society and community at large. HNIMR believes that "Education is the most powerful weapon one can have to achieve the goal of one's life to change the world'



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MKSSS PRESIDENT's MESSAGE





Smt. Smita Yashwant Ghaisas

I am very pleased to send my heartiest congratulations to the Smt. Hiraben Nanavati Institute of Management and Research for Women on celebrating 25 Glorious Years of its existence.

I congratulate the Staff and students of The Institute for their hard work and unconditional affection they have been displaying throughout these 25 Years to take the institute at the level were the female students from all over Maharashtra strive to be a part of such a successful and harmonious environment.

Wishing you many more years of unparalleled success and unrivalled contribution in the field of Management Education .Congratulations on the monumental occasion. Wishing many more successes in the future. Let's make this big day fabulous.

I congratulate the Smt. Hiraben Nanavati Institute of Management and Research for Women on completing 25 years in the area of Management education for Women. I was honoured to be a part of the week long celebrations the Institute has planned. I am delighted to celebrate the 25th Anniversary year with the dedicated Staff and all the stakeholders associated with the institute. Over the years, the Institute has made significant contributions in organizing many Curricular, Co-curricular and technical activities which has many Innovative, Enthusiastic, Energetic, Efficient, Hardworking student and staff volunteers leading from the front.

Their dedication and creativity can only be matched with an unquenchable thirst for success. On this special Occasion, I want to congratulate team. May this journey of success continue in the coming years.!!!!



Mr. Ravindra Deo

MKSSS VICE CHAIRMAN'S MESSAGE



Smt. Vidya Kulkarni

The Team of Smt. Hiraben Nanavati Institute of Management and Research for Women deserve a big round of applause for all hard works and unconditional dedication. Congratulations to you for being a part of the journey!

You have taken Institute to a whole new height with all the successes in all these years A big round of applause for all the fantastic staff and students who made this company incredible. Without whose contributions this day would not have been possible. All these years were successful because of wisdom and contributions made by all those associated with the institution. Wishing a very happy 25th Anniversary year and hope for the best in the coming years too!



HNIMR LMC CHAIRMAN'S MESSAGE



Dr. Kishor Desarda

Smt. Hiraben Nanavati Institute of Management and Research for Women started with a few but now have many, not only in numbers but also in talents and creativity. Congratulations all for all dedicated efforts and accomplishments!

It has been our pleasure to work with the team . The success the team has achieved all these years is an inspiration for many. I hope for many more company anniversaries.

I appreciate the staff and students for being the strongest pillar of the Institute.

Congratulations on achieving all the glories and the triumphs which are yet to come! Best wishes. Cheers to future achievements and past glories

MKSSS SECRETARY'S MESSAGE

Smt. Hiraben Nanavati Institute of Management and Research for Women is celebrating 25 Glorious years of its existence. This year is to celebrate the success and achievements. It's also for appreciating, all the stakeholders. Past and Preseant Managing Committees, Directors, staff, associates, corporates, students, Parents and Community at large. Wishing more success in the upcoming future.

Witnessing such a historic moment is an honor. May the coming years bring more fortune and prosperity. Thank you to all the Staff and Students for being such a valuable asset to the Institute. Let us cheer for more jubilees.

It is truly amazing to see the Institute grow from nothing to a big name in the Area of Management Education. Happy 25th Anniversary .



Dr. P. V. S. Shastry



DIRECTOR's MESSAGE



On the occasion of the Silver Jubilee Year, the trust and support of the Our Samstha, Parents, students, the Corporates and the Society has always been the biggest drivers for our continued growth! You are not just our partners, you are the assets that we value most. We would never have made it this far if we didn't have associates like you Women empowerment is completely based on women's education. Bharat Ratna Maharshi Karve, the great social reformist in the field of women's education started his movement in 1896 with the school for widows; Indeed it was unprecedented step taken by him with a great vision. He devoted his entire life for Women's Education.

Maharshi Karve Stree Shikshan Samstha (MKSSS) spread over in 62 educational and other units including institutions imparting professional education like Cummins Engineering college, Bhanuben Nanavati Architecture college, School of Fashion Technology and Smt. Hiraben Nanavati Institute of Management and Research for Women (HNIMR).

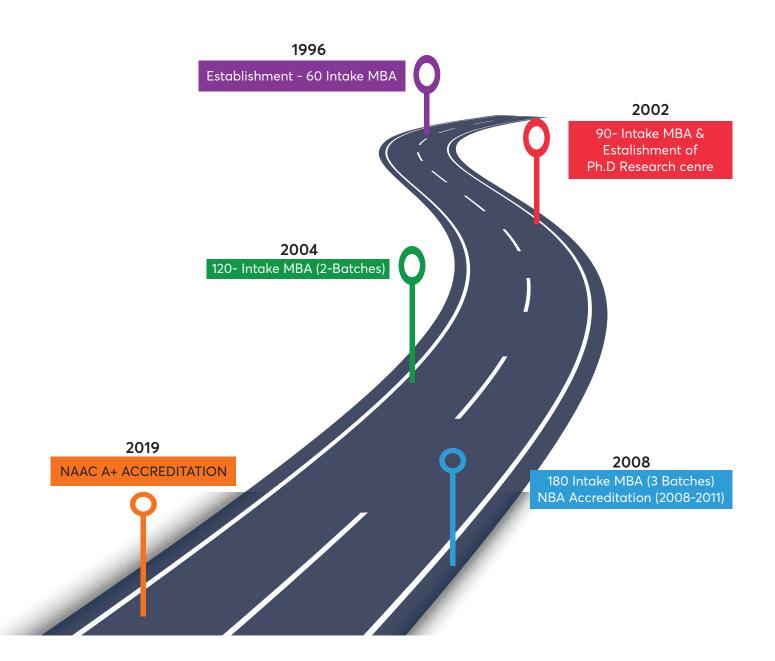
HNIMR is a flagship of Maharshi Karve Stree Shikshan Samstha. We live in dynamic age of Globalization. Changing paradigms of business have fueled a new thinking in our management education system. There is a keen need to adopt necessary changes in our conventional view of management education and to train our new generation with capabilities of cross culture professional knowledge which enables them to contribute in the development of our country.

The aim of HNIMR is to develop Professional Women Managers for the overall National Development. HNIMR has established sound infrastructural facilities and linked the best of the faculty which offer a platform for interaction with the industry executives on contemporary topics of concern. Our mission is to develop HNIMR as a leading Business School on world map.

All our stakeholders have been an integral part of our journey. Without which, this journey would never have been so epic. Thank you for inspiring us in all these years. Your satisfaction is what motivates us to thrive continuously in the field of management education. With all the dedication and hard work of the entire staff we not only impart education but continuously strive for the holistic development of our students . HNIMR have been the perfect showstopper for all these years but it was always the staff behind the curtain and these efforts are acknowledged by smiles of satisfaction on our students and parents. We congratulate you for being with us in all these years!



MILESTONES (1996-2021)





HNIMR Ph.D RESEARCH CENTRE

Objectives

- To promote research activities among all staff members and students
- To Provide rigorous and high-class training in Research Methodology using contemporary management topics and utilizing appropriate qualitative and quantitative methods.
- To encourage participants to contribute to the body of knowledge through presentations and publications of international standard.
- To organize conferences, seminars and workshops focusing on research
- To produce research scholars with exceptional research aptitude to cater to the needs of academia and industry

The Ph.D Admission Process

PH.D ENTRANCE EXAM (ONLINE) [PET]

SELECTION OF RESEARCH CENTRE BY THE CANDIDATES

LIST OF THE ELIGIBLE CANDIDATES
RECEIVED FROM SPPU

PERSONAL INTERVIEWS AT THE RESEARCH CENTRE

SYNOPSIS PRESENTATION OF THE SELECTED CANDIDATES

ALLOTMENT OF RESEARCH GUIDES

List of Ph.D Guides

- Dr. Pratibha Joshi (Management)
- Dr. Bharati Dole (Marketing)
- Dr. Mukund Tapkir (Organization & Management)
- Dr. Neeta Boporikar (Organization & Management)
- Dr. Mukund Kale (Computer Management)
- Dr. M.B.Sonawane(Organization & Management)
- Dr. Sunil Ujagare (Organization & Management)
- 8. Dr. C.M.Joshi
 (Finance Management)

- Dr. Ashutosh Misal (Human Resource Management)
- Dr. Kirti Dharwardkar
 (Human Resource Management)
- Dr. Pushpa Ranade
 (Organization & Management)
- Dr. Mihika Kulkarni
 (Human Resource Management)
- 13. Dr. Ashok Pawar(Marketing Management)
- 14. Dr. Sonali Parchure (Financial Management)
- Dr. Jyoti Gaikwad
 (Marketing Management)
- Dr. Arpita Singh
 (Human Resource Management)



The Journey.....

Maharshi Karve Stree Shikshan Samstha, (MKSSS) Pune was established in 1896 by the great visionary and social worker Bharat Ratna Maharshi Dhondo Keshav Karve to provide shelter to destitute women. The parent body is committed to "Empowerment of Women Through Education". It has nearly 65 educational and other units including institutions imparting education for women from KG to Doctoral Programmes including professional educational institutions

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The success of any educational institution is determined by the impact it creates in young minds. These are the minds that will one day grow to become the pioneers of generations to come. HNIMR strives towards the fact that learning is a lifelong process and to facilitate such inquisitive thought, the need for worthy and capable practitioners, academicians, teachers and supportive infrastructural facilities is an absolute necessity.

MKSSS HNIMR is one such institution that has grown from strength to strength in the past 25 years since the inception in 1996. The institutes greatest motto—is to see its students ride theroad of—not only much deserved success, but to see them exercise profound wisdom in their actions, maintaining clarity of thought, and feel a deep urge to change the world with the sense of social responsibility. The institute has successfully prepared thousands of students for higher degrees and in-demand careers; encouraged the lifelong learning of our county's citizens, from littlest learners to active seniors

As the Institute celebrates a milestone of significant achievements, it is simultaneously writing a history that marks it as a Institute that believes in the strength and capability of every student and promises to nurture every inquisitive mind that walks its grounds to the best of its ability. Through the hard work of its visionary Managing Committee MKSSS and The LMC of HNIMR, Dr. (Mrs). Surya Ramdas, Director, endeavouring teachers, and relentless support staff, the Institute is ready to take on new challenges to ensure that it provides an environment of constant education and learning that makes a difference.

The Campus of the Institute blooming with cheer and joy as it witness its silver jubilee celebrations in much gusto. In the midst of the bells of joy, the Students and Parents can hear the commitment the Institute is making, to work towards ensuring a future for them that is brilliant and bright.



The Institute's record of excellence has been acknowledged repeatedly by assessments NBA and NAAC. We are also proud that HNIMR scored an A+ grade with CGPA of 3.34 for 2019-2024 awarded by NAAC.

Following the legacy of the parent body of Social Responsibility. As an example of our commitment to social responsibility, HNIMR offers very liberal, need-based free-ship and scholarship programmes. These enable students from diverse socio-economic backgrounds to continue taking education and be empowered inspite of the difficulties which they face in their live and their perspectives enrich the classroom. While our students become Excellent independent and working professionals, through our numerous value added courses and Certificates Courses or by securing admission in the best universities in the world, we are equally focused on rooting them in their social contexts. The students participate in many outreach programmes that allows them to transform lives around them. HNIMR provides an inclusive platform and enhances the strength and capabilities of students coming from diverse backgrounds.

Teaching-Learning is at the core of the institutional ethos. We follow a student-centric approach. Teachers are trained as empowered facilitators to bring social change through various curricular and co-curricular activities and events. The classrooms, Online Teaching Facilities and the institute campus ,all are looked upon as a site of engaged learning, reflective action and participatory pedagogy. We have ICT enabled classrooms, state of the art seminar hall, Conference Room, Well equipped Library, Digital Library, IT labs, open space and common room.

Being a women specialised management institute, Institute always focuses on technical advancement with safety facilities like CCTV, fire extinguisher etc. Institute with centralised support has adopted eco-friendly practices as Rain Water Harvesting, Extensive Renewable Energy Usage (Solar Power), Waste Management (Solid Waste, Liquid Waste, and E-waste), Vermiculture, Bio-gas Plant, Paperless and Plastic free campus. For better utilization of natural resources solar and rain water harvesting system are deployed. Institute got locational advantage by which local community is benefitted in terms of techno-social aspects. As part of social responsibility institute always focused on extension activities such as gender equity, environmental consciousness, sustainability, moral and ethics. To inculcate universal values, among the students institute consistently celebrates national festivals.

To boost teaching and learning process institute has taken notable initiatives which provides technology based innovative environment. For this institute initiates MoUs to enhance association with industry for providing industrial exposure to the students and faculty through extensional activities. Also, institute library arranges various activities to strengthen knowledge, research culture and spread open access, e-resources awareness among students and faculties. Library gives "Best User Award" to students for maximum utilization of available resources in the library.

Institute engage students in problem based activities for students to sharpen their technical competency and capabilities. More profoundly said entrepreneurship, innovation and knowledge are interrelated, due to which institute train the students toward entrepreneurship. HNIMR, while proud of its past achievements, is marching ahead on its journey for milestone Achievements through International Collaboration in the field of Research, Industry Projects, Faculty Exchange Programmes, Student exchange Programmes so on and so froth.

The highest education is that which does not merely give us information but makes our life in harmony with all existence with the overall holistic development of a student.

- Dr. Mihika Kulkarni



PAST DIRECTORS



Dr. Pratibha Joshi (1996-2009)



Dr. Bharati Dole (2009-2013)



Dr. Jagdish Pol (2013-2020)



Dr. Mihika Kulkarni In Charge-(2020-2021)

THE TEAMs Now & Then.....



1996-2008







2009-2013





2013-2020





2021.....



STUDENT COUNCILS







EVENTS NOW & THEN....







































EVENTS NOW & THEN.....











































EVENTS NOW & THEN.....























EVENTS NOW & THEN....

































EVENTS NOW & THEN.....











































EVENTS NOW & THEN....





















APPLAUDING THE STUDENTS ACHIEVEMENTS





















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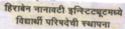
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महाराष्ट्र सहस्य ; प्रहो :

शरिकार, १९ वार्थ २०१४



मार्थ कर वर्ष तिवान जंग्येच्या खेचले दिरावे इंडिटट्सूट और मीनवीटल्ली 'मियावी चीनवी' मुक्तीय वर्तार कराव्या उत्तर प्राचेद प्रकार कर्य ३ विधारिकीय प्राचारक उत्तर प्राचेद प्रकार कर्य ३ विधारिकीय प्राचारकीय प्राचारको उत्तर तिवाद कराव्या उत्तर चीनवेद्या अपनार्थ तता उत्तर उत्तरकार प्राचेद प्रकार जंग्येच क्षित्र कराव्या उत्तर चीनविवाद अपनार्थ अपनार्थ करावित्र उत्तर अपनार्थ महान् जो काव्याची विधार जंग्येच अपनार्थ अपनार्थ अपनार्थ प्राचेद्य प्राचेद प्रकार आणि प्र जार्यक्रम प्राचेद प्रवास प्रीचेद अपनार्थ प्राचेद अपनार्थ

महाराष्ट्र टाइम्स, पूर्ण ब गुरुवार, २५ डिसेंबर २०१४

नानावटी इन्स्टिट्युटमध्ये 'इंटर्निशिप लाइव्ह प्रोजेक्ट'

महर्षे कर्वे स्त्री शिक्षण संब्वेच्य क्षेत्रते विश्ववेत गामवते इनिस्टब्र्ट्सप्ये 'इंटर्नेसेप साइक प्रोकेस'चे आयोजन करण्या आसे होते. य कार्यक्रमोनगंत विद्यार्थनीचे प्रमोताना अधिटक्ति, प्रोडकास्ट, औड फ्रेट्स, व्हिटिओ कॉल अपरी उपक्रम रावको, कर्नुवा विरास, तुर्ग कारको, विनेता खडाकल, सन्तर्वो जलार, स्थून कलल, द्वियोका विराह, पूज पक्र आदी विद्यालिकी कार्यक्रमत सम्बन्ध मेहल होता. संबंधे संचलक डॉ. जनदीस चेळा, प्रोत्सीट हेड डॉली पांडे या केली उपस्थित होत्या.

मृहाराष्ट्र टाइम्स् कृतवा, १६ एतित २०१४ 🗷 पुणे टाइम्स

नानावटी इन्स्टिट्युटमध्ये निरोप समारंभाचे आयोजन



सेना विश्वन जनारी जिन्दान्त्रको एनोपण सीन सामा विश्वनीयो केतावे पार्टी मानेन प्राप्त करों हैं। जिन्दानों सेवाल में मानेन माने करणा करते हों। जिन्दानों सेवाल में मानेन की मानेन मानेन माने माने की, 'मिद्रा की पार्ट' पार्टी करणांत्र वार्टीयो पार्टीयो के जिल्हा मानेनायों प्राप्त कर मानेन पार्टीयोग किया के पार्टीयों जिल्हा मानेनायों प्राप्त कर्म के पार्टीयों के माने पार्टीयों मानेना मानेन

मुखाराष्ट्र दाइन्स् 🚪 गुरुवार, २४ एविल २०२४

कॅम्पस हॅपलिंग्ड

नानावटी इन्स्टिट्यूटमध्ये व्हॅल्यू ॲडिशन सेशन्स

महर्षी कर्ज कर्ज शिकाण संस्थेच्या श्रीमती हिराबेन नानावटी प्रस्टिट्यूट्यमच्ये 'खंड्यू ऑडक्शन संशक्त चे आयोजन पुकतेच करण्यात आते होते, लीना पंगासकर, विजय जातार, अर्जिक्य कुलकर्जा, रुवाती श्रीहनानी, दीना गुमा या तन्त्र्योत्त्री विद्याय्योत्तिक्य विवययंत्रा मार्गदर्शन केले. इंज्यिट्यम्पील एसबीएच्या विद्यार्थमीती या उपक्रमात भाग येताला, संयाराका डॉ. बगर्दीश पील या बेली उपस्थित होते. आ, सुक्षणी बमर्खेर, आ, हुमा लीन यांची कार्यक्रमाचे संयोजन केले.





Town town; The set of the sound segue

'आंत्रप्रेन्युअरशिप : द ग्रोथ पॅरेडाइम' ; हिराबेन नानावटी संस्थेत राष्ट्रीय चर्चासत्र

THE FOOTPRINTS...

क्रिकड रमभ

पुने : विश्वंक २५ गोव्हेंबर से १ क्रिकेंबर २०१४





棚村家 乙烷州

P9 No = 2. 22/0/18

'नानावटी'मध्ये 'सिक्स सिग्मा'





हो. प्रदीप देशपांडे धानी विद्याधितीन स्थित विश्वपादि महत्त्व प्रतिस्थापार पार्गदर्शन केले.

PS No: 2

पनारा सांस्कृतिक महोत्सवाचा समारोप

वि को विकास करिया होता है दिखेश उनकार हिन्दालय करिया है जिसके तमे किया है किय



नानावटी संस्थेचे यश

निरामिक्ट रिर्मा स्थान स्थानक स्यानक स्थानक स्थानक

मृत्याद कारण् पूर्ण रहान । पूर्ण । मृत्या , ५ वर्ण १०१४



रोहिणी कल्याणी यांना परस्कार

चनावटी क्रोतेजनको दानिनी क्रीडा स्पर्धा



Books On The House



र दर्शासारत पुणे, रविवार, दि. ८ नोव्हेंबर २०१५

विद्यार्थिनींचा कंपनीत शैक्षणिक दौरा

'ऑटोनेशन ऑच्ड कंट्रोल'से उत्पादन

नानावटी इन्स्टिट्यूटमध्ये कम्पस रोटरॅक्ट क्लबची स्थापना महर्ष कर्व स्त्री तिक्षण संस्थेच्या श्रीमते हिराबेन

कराबटी इनिटटपूर और मीजमेंट और प्रियम फोर विमेनल रोटरी बतब और गांधी मदनम्या अंतर्गत रोटॉक्ट सन्द बहाल करम्यात आली आहे. या कार्यक्रमादराम्यन रेटर्निट बत्तव और डिएबेन चंचवटी इनिस्टयूटची कार्यकारची जाहिर करण्याः आती. कम्प्यूटराज्य डॉ. टोनक शिकारम् योगी विद्यार्थिनीच मार्गदर्शन केले. दुर्व गरनेटे बंधी अध्यक्ष स्त्रमून, तर शरीन मध्य बंधी उद्यापक्ष मासून निवड हाली. न्येती राग यंची संचित्र मामून, तर पूजा व्यंकरतमा यंची कोषण्यक्ष मामून निवंद प्रत्ये, संस्थेचे संचानक हाँ, जगदेश चेता य केली उपस्थित होते, प्र अर्थन तटकर, प्र. प्रियंका चेतदार यंथे कार्यक्रमधे संयोजन केले.

हिराबेन नापावटी इन्स्टिट्यूटमध्ये कुशाग्र २०१५ स्पर्धा



हिन्द हैन्द्रपत्त एवं क्षेत्री कार्योपन दू कार्याच्या आपका अपनेता स्थापन आपका आर्थान स्थापना आर्थान स्थापना आर्थान स्थापना आर्थान अपनेता स्थापना अर्थान अर्थापना अर्थापना अर्थापना अर्थापना अर्थापना अर्थापना अर्थाणना अर्याण्या अर्याणमा अर्याणमा अर्थाणमा अर्याणमा अर्याणमा अर्याणमा अर्याणमा अर्याणमा अर्याणमा अर

बार्व वर्त रहे त्रिका सब्देव देशके नामती ईन्स्स्यून सर्वे वर्त रहे त्रिका सब्देव देशके नामती ईन्स्स्यून व स्थिति को दुन्सके कृता २०१५ व वालकार तेत. व सर्वेतको सामित देशके बानु यः जीवे और मिनोर को पुनर्पने कुछा 2013 व सामाध्यम तर्वत को सामाध्याचार केली किए सामाध्यम कार्याच्या कार्याच्या कार्याच्या कार्याच्या कार्याच्या कार्याच्या कार्याच्या त्रावेश 4 आरोक्स देवे कारणा अर्थे, कुण्याच्या के कीच्या स्टेंटर को सामाध्या कर्याच्या कर्याच्या कार्याच्या कर्याच्या कर्याच्याच कर्याच्या कर्याच्याच कर्याच कर्याच्याच कर्याच्याच कर्याच्याच कराच्याच कर्याच कर्याच कर्याच कराच्याच कर्याच कराच्याच कर्याच कर्याच कर्याच कर्याच कर्याच कराच्याच कराच्याच कर्याच कराच्याच कर

विद्यार्थिनींचे क्रीडा स्पर्धेत यश

🗪 पुणे : महर्षी कर्वे स्त्री शिक्षण संस्वेच्या हिराबेन नानावटी इन्स्टिट्यूट ऑफ मॅनेजमेंट अँड रिसर्व फॉर चुमेनच्या तीन विद्यार्थिनी रेणुका व्यवहारे, खुराबू भागरे, पूजा अञ्च कुरहान्त्र २०७५ स्पत्ना मुनी यांनी सावित्रीबाई फुले पुणे विद्यापीठाच्या आंतरमहाविद्यालयीन फेन्सिंग स्पर्धेत (तलवारबाजी) सहभाग

घेतला. या स्पर्धेत रेणुका व्यवहारेने कारवपदक पटकाविले.



भहाराष्ट्र राउँम्स २०.११.१८ पा. नं. 9

नानावटी इन्स्टिट्यूटचा अभ्यास दौरा

पूर्ण : व्यर्थ को गाँ जिल्ला आरोजन वारण्या अने होते गोरीन महिन्ने दिने, प्रेणाल हाँ, जारोजन संस्थाप क्षेत्रमें देशकेर जनवारों कंपनीयार्थ च रोजाने आरोजन योग वांच्या प्रारंगितवार्थ मा महिन्द विस्तरहार और पोन्हीर केंद्र किला वारणात आरो, कंपनीये प्रमुख जनवेदन , गोत काना इं अर्थन को विस्तरहा और पोन्हीर केंद्र किला

मार्केटिंग कट्टा, कौशल्य विकासावर कार्यशाळा

व्यवस्थापन आणि संशोधन महाविद्यालयात विपणन विभागाच्या विद्यार्थिनींसाठी मार्केटिंग कट्टा उपक्रम सुरू केला आहे. कट्ट्याची सुरवात म्हणून चित्रपट क्षेत्रातील व्यक्तिमत्त्व समर नखाते यांनी 'सिनेमॅटिक लॅम्बेज' या विषयावर मार्गदर्शन केले. महाविद्यालयाचे संचालक डॉ. जगदीश पोळ, डॉ. अशोक पवार, प्रा. ज्योती गायकवाड, प्रा. निवेदिता पानतावणे, डॉ. कमलाकर मुंडे यांच्या प्रयत्नातृन हा उपक्रम साकार झाला.

विद्यार्थिनीची सांगरूण गावाला भेट

पुणे : हिराबेन नाणावटी इनिस्टब्रूट ऑफ पेनेजमेंटनाव्ये फेनेजमेंटचे प्राचार्य, प्राच्यापक व विद्यार्थिनी यांनी सांगरूण गावाला भेर दिली. या भेरीदान्यान गावाचा अस्यान, विद्याच्यांसाठी योगा वर्ग आयीची माहिती प्रामस्यांना देणे, असे उपक्रम रावविण्यात आले. सरपंव सीताबाई मानवर, सुनील मोकरे, जगदील पोळ, जर्चना ताटकर यांच्या मार्गदर्शनाखाली आक्रम ज्ञाला.

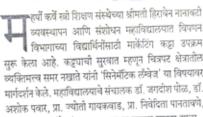




इंडस्ट्री ॲवॉर्ड

पुणे : महर्षी कर्वे सही शिक्षण संस्वेच्या श्रीमती हिराबेन नानावटी

ग्रेंस्थेच्या अभिती हिराकेन मानावर्टी इन्स्टीटपुट ऑफ मेंनेअमेंटच्या वतीने विविध्य केमात उत्कृष्ट कामाणिरी वेक्षेत्रचा कंपन्यांना एचएणआयाणआर इंडस्ट्री अंबर्डि वेण्यान आरो. कंपन्या य रोडाणिक संस्थामच्ये परस्पर राहकार्थ वाहतरे पाहिओ, असे उत्य गोडबोले यांनी सांगितले. या देखों संस्थेचे व्हिलेव रनेले, अस्त सार्चत, युत्तुमा निवारी, वेदेंद्र देशमुख आयी उपस्थित होते.





THE FOOTPRINTS...

कर्वे संस्थेत प्रयोगशाळेचे उद्घाटन

'नानावटी' आणि 'सीपीआर'चा करार

महर्षी कर्वे स्त्री शिक्षण संस्थेची श्रीमती हिराबेन नानावटी इन्स्टिट्यूट ऑफ मॅनेजमेंट अँड रिसर्च आणि सेंटर फॉर पोलिस रिसर्च यांच्यामध्ये नुकताच संयुक्त संशोधनासाठी सामंजस्य करार करण्यात आला. संस्थेचे संचालक डॉ. जगदीश पोळ, 'सीपीआर'चे व्यवस्थापकीय संचालक ए. व्ही. क्रिशनन यांनी करारावर स्वाक्षऱ्या केल्या.

कार्यक्रम



ति राज्यान व्यवसाय हाताव संगादा है उन्देटलूट आप क्षा है उन्देटलूट आप क्षा है किंदिलाई (प्रियम प्रायोग्याव के क्षावाट में क्षावाट के व्यवस्था के व्यवस्था के व्यवस्था है कि उन्दार मुख्या कर के व्यवस्था है। इस उन्दार प्रमुख्या अस्ति का विधानता देखारा इस्ते इसले, उन्तराव्य क्षाया है। इसले, उन्तराव्य किंद्रापति व्यवस्था किंद्रापति के व्यवस्था किंद्रापति है। इसले व्यवस्था किंद्रापति के व्यवस्था किंद्रापति है। इसले व्यवस्था किंद्रापति के व्यवस्था के विधान के व्यवस्था के व्यवस

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फेअर वेल पार्टी

महर्षों कवें संस्थेच्या श्रीमती हिराबेन नानावटी इन्स्टियूट ऑफ मॅनवमेंट ऑग्ड रिसर्च पॉर बुमनाफें एम.बी.ए. ज्युनिअरच्या विद्यार्थनीकदून त्यांच्या सिनिअस्साठी फेअर बेल पार्टी में आयोजन करण्यात आले होते. या वेळी सीनिअर विद्यार्थिनीना त्यांच्या आठवणीना उनळा देणारी एक सीडी दाखविण्यात आली. संस्थेचे संचालक डॉ. कगदीन



होता: पता योजक हाता त्य का कार विद्यार

म्कल ऑफ फॅलन टेक्नॉलॉबीला विवेतीपद

केर्स हिक्के रहाई बाजना दीन स्वीकारण वर्गन क्षेत्र केरण पता व आस्त्रीकार्यन संबंधित स्रोतार्थ सेन्द्र व न्य देख कर मुद्र तर्थको इसं. कोलवा := व्ह तथ्य स्तीव्यवसं क्या केट स्तेनवा देश से मृत मेरे वर्षः, इतिहा व नेतां क्षेत्राव अर्थात होत. योजवाने विक्रीयः स्था और त्रिन्तिकी प्राथिते हा ए। ही परेत, स्त्रीय नेवाम है करोत के, मिट के तरिक हों. कोमाने लोग 3. वनो वर्षाम, 3. गेत कर, 3. जोन तरफ की बेरे.



हॅपनिंग्ज , अञ्चारका अंत गोवापूर , कृत हुद जन्म

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होते. (मार्चि कार्य एवं तिकाल संस्थेत्यक कीलती हिराकेने कतावादी प्रिकटन्युटच्या कर्मकारी कार्य विकासकारी मार्चिक्यकार्यक पानिक प्रकार कार्यकार कीले. कार्यकार संस्थाकार कार्यकार कार्यकार ही. एवस निराक्षेत्र, प्रतांत मार्काहर्द, गीत कार्यकार पूर्वाचार बीतावाद, यां. अर्थिका स्थित चांत्री पुराकार









सामना शुक्रवार, दि. ६ मे २०१६

इन्हेर्स्ट पुरस्काराचा जितरण पुने: मानी कर्त से तिवान ग्रांस्थ्य विश्वेष नक्कारी विन्तटस्ट और रिक्टेस्ट्रेस्ट जा वे विद्युच के ते तथी उत्तरीकर पंच्या वरले देवन्द्री पुरस्कारणे जिल्ला नतुरुवात अले. शंक्षेचे संस्थातक औं. करवी, एक प्रकार पर, अगारिक्षणकील्य जीको किरवारिय वर्णावास्थ्यक संध्य कुलकारी, जान स्थित पुरस्क कर्मकारी अधिकारी वर्णावेस्थ्यक संध्य कुलकारी, जान स्थित पुरस्क कर्मकारी अधिकारी वर्णावेस्थ्यक संध्य कुलकारी, अन्य सामंत्र, राग्डेर पुष्प, वेच्या तारप्यक्रित, मानीच तप्तरूपी अली प्रवीत उर्दीमात होते.

HONE PANO: 10 7/4/18



विवार कंपनेत आरोश केलेच रीक्रीयक होच्या सामग्री प्राप्तेने हिएको सम्बर्ध होन्यादृत्या एमवील्या प्रमा वर्षाचा विद्यविने जांगे जिल्हा.

हिराबेन नानावटी इन्स्टिट्यूटचा शैक्षणिक दौरा

मूर्य को में हो है। जिस्के देश क्यों है के होता. में क्षेत्रण है के कार्य व क्षा कि किया है कर है हैं।

सर्वाको विद्याले सर्वाक से क्यों इंस्कृते संस्कृत स्थान है, ही सीते होता रेग हो pluii.



पूर्व : अवश्रास्त्व कोत्रकत देवे झालेचा विद्वास पर्ना स्थात सहस्र

विझनेस प्लॅन स्पर्धेत नानावटी कॉलेज प्रथम

अंग्रहार के समय के प्रापं यून १०१० है विकास पी रहते. अपेकि सम्पत्न अने हेर्ड, यह संपूर्व कालून १५० महिकालयने सक्या केवा, त्या को केवा सार्थ कों को जिल्हा सन्देशे बोचती जिल्हा सामार्थे इंस्ट्रास्ट्र और पीडोट जेन्द्र रेसर्व चेत्रे विमेर्ग क व्यवस्थान प्रजीवारी क्षेत्र प्रापंत विकास त्रमार्थं दानदान्य, त्रमुत केन्स्य, केन्स्य ह्या गर्याच प्रततेत व परितर्शिक बार, बीर्ज बास्त व बोस्ती

जन्म, त्यंत्रकांने प्रवर्शन ही विक्रिय कुरुवार्ग व हो. स्वत किहते य सामार्थ प्राप्त रोचा प्रोप्तरीय बंद में बोर 'य वर्षांक प्राचंत्र य निवासिने राज्योग्ड प्रेस राज्य बेग होता, पानार्थ संचानक कार्यात चंद्र वर्षे कांद्रांत राज्ये, य राजेत fiel proop haliday रेपार असे

ार्वादा २०५

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र्थि १० १२ १५ पान म ५ प्रस्पु पिस्तुल नेमबाजीत आयोध्या ससेनी यांचे यश

सांस्कृतिक महोत्सव, क्रीडा स्पर्धा अन् विद्यार्थ्यांसाठी कार्याळा

High state after



सिंहगड करंडक स्पर्धेत 'फॅशन शो'ची धमाल

महाराख्ट डाउँक्स १७.11.16



नानावटी इन्स्टिट्यूटमध्ये मिस फ्रेशर्स स्पर्धा

ावस्य कर्षे विभावन्य शेवरेण्याः या योको पुरुवाच्यां द्वारोपः विभावन्य वर्षत्र द्वाराचे वर्षाम् अवेशत्य प्रत्याच्याः वर्षाम् वर्षाम् गोर्वाण्यान्य विभावन्य वर्षाम् वर्षाम् गोर्वाण्यान्य विभावन्य वर्षाम् वर्ष्यान्य वर्षाम् वर्ष्यान्य वर्षाम् वर्ष्यान्य वर्षाम् वर्ष्यान्य वर्यान्य वर्यान्य वर्यान्य वर्यान्यम्य वर्यान्यम्याव्याव्यम्यम्यम्यम्यस्य वर्यान्यम्यम्यस्य वर्याव्यम्यस्य वर्यान्

25 years of IT @ HNIMR - the Evolution and Growth

Exciting as well as challenging journey

"Where there is age there is evolution, where there is life there is growth" as rightly quoted, the 25 years age of MKSSS's HNIMR is the evidence of its continuous evolution and growth that changed lives of its employees and students rather than all the stakeholders. It is my immense pleasure to write about the journey of IT growth and development at HNIMR. IT - Information Technology is an integral part of our life today. Be it personal or professional, IT is needed everywhere today. One can coin the use and role of IT in different ways, either it is mere support function or it is a very complementary tool to enhance efficiency and effectiveness of operations & functions of organizations.

In this Digital Age, Information Technology and ICT enabled education is the heart of the educational institution. Everybody worldwide realized the importance of IT during the Covid-19 pandemic situation. The strategic deployment of IT infrastructure since the inception of HNIMR proved a blessing during this pandemic era. The purely online education was a need of an hour for on-campus courses during the pandemic and HNIMR was 100% ready for it.

The IT infrastructure at HNIMR was so well planned, developed and evolved throughout the 25 years that it contributed 100% on all levels to strengthen the organizational functions and procedures of the Institute.

Initially the role of IT was only for making available the hardware and software facilities. It was the era of only a few standalone computers with limited internet access on limited computers. The use of the computer lab was only to conduct the practical sessions of syllabus related subjects. The access to e-resources was very limited in the Institute's premises only. The role of IT at HNIMR has evolved from 'the use for only practical sessions and support for hardware, network and software maintenance' to 'the strategic role in design, development and deployment of Skill development training in IT Tools and Business Analytics Tools'. There was a major shift in the role of IT from mere 'Technical Support' to 'IT for Academics and all Functional support'.

Today HNIMR provides Unlimited Internet access on all the computers with Wi-Fi facility for all the students, faculty and staff members. The enriched ICT-enabled teaching and learning practices are made available with anytime anywhere accessibility. The dedicated e-communication system is deployed for easy and convenient reach. The enhanced paper-less functions are encouraged and deployed in all departments and in most of the functions of the Institute.

Started with one computer lab of hardly 10 computers without network facility in 1996, today HNIMR has three AC computer labs with 222 computers, laptops, unlimited internet access and Wi-Fi facility, all computers and departments connected through high speed network, latest hardware and software facilities.

Each classroom is Digital Classroom, each section for students is well equipped with ICT facilities like Short-throw projectors, interactive boards, audio-visual facilities, unlimited internet access, LMS tools, Google apps etc. Most of the students' related activities of Admissions and Library are fully automated or semi-automated. Teaching and Learning is well blended with E-learning to supplement and complement the learning experience of the students. The allied facilities for teaching and learning viz. Auditorium, Seminar Halls, Conference Room, Girls Common Room, Placements all are 100% ICT enabled with the latest IT infrastructure.

IT in academics has also evolved over the years. Worldwide the role of IT has been changed from 'IT for Management' to 'IT Management' and the same has been percolated well at HNIMR through appropriate blend of training in IT Tools in addition to the curriculum set by University. The certificate courses were designed and

completed successfully from the point of IT for 'non-IT' MBA students. Industry demands skilled students of all the domains with expertise in IT tools viz. Advanced Excel, Project Management Tools, Cyber Security, Analytical tools viz. PowerBI, Tableau, Web Analytics, Digital Marketing, Modeling in Excel, Software Engineering, Software Marketing, Internet Marketing, Tally, Financial Modeling etc. HNIMR every year came up with the IT Workshops, certificate courses, Corporate Lecture Series, Industry treks to polish the IT skills of the students with hands-on experience and contemporary approach. The courses were designed for all specialization students understanding the industry needs about IT knowledge in their area of specialization. Most of the activities were in collaboration with corporates which added value to explore the current industrial practices to the students.

Institute gave an opportunity to students to complete international level courses through Coursera and Udemy platforms in Software Quality & Testing and SQL.

The national conferences were conducted in collaboration with industry on happening subjects during the time viz. 'Big Data Analytics' and 'Digital India: Transforming India'. The collaboration was so effective that students to corporates everybody played its role perfect that made the events grand success with pre and post publications, creative and innovative poster and model presentations, research paper presentations and publications, preevent competitions and the great achievers, round table discussions with corporates, exhibition of IT products and services and many such innovative activities for continuous two years.

The enriched Corporate Interface, IT Tools training in collaboration with industry, practical oriented IT sessions, visits to the prime IT companies added value to IT Management Education to MBA students. The placements of IT students are remarkable.

The IT support is not limited to only HNIMR, what we have we started giving back to society. The IT Training Programmes were arranged for admin staff of other institutions and it is still continued. During the pandemic, HNIMR conducted three ONLINE Faculty Development Programmes for the faculty members in addition to HNIMR's faculty staff. It was on 'Online Teaching Methods and its Management'. HNIMR's IT staff served 100% not only to HNIMR's staff and students during the pandemic but also to the other units of the parent body, online activities of other units.

The IT infrastructure of HNIMR was made available to other units of the parent body and even to the outside institutions during pandemic for online sessions.

IT - Information Technology in true sense has been proved as 'Internal Transformation' of HNIMR's functions and procedures which are enhancing efficiency and effectiveness of HNIMR.

The evolution, the growth, the development is never of one element or aspect in the organization. It is a collective contribution. At each stage of IT maturity at HNIMR, it was adding value to the maturity of us - the employees of HNIMR, the students of HNIMR. The learning organization is an ever growing organization and it is a proud and a privilege to mention that the IT Department and its members contributed sincerely to develop and nurture that learning attitude under the guidance of and with the support of Director of the Institute and the authorities of Maharshi Karve Stree Shikshan Samstha.

The journey of growth and development is endless and beyond boundaries. HNIMR is now progressing towards setting up a dedicated E-learning center, designing and developing distance learning courses for its Students, Alumnae and Public. With the blessings of almighty God, the founder of MKSSS - Bharatratna Maharshi Karve and support and guidance of Management of MKSSS, this will also add a feather in the cap of MKSSS's HNIMR to achieve IT Excellence being a strong support for all the operations and functions of HNIMR.



Enriched Library at HNIMR

Introduction

A Library is a heart of every institution which inspires students to read, study, learn and grow. HNIMR Library established in 1996, is a premier unit of MKSSS's Smt. Hiraben Nanavati Institute of Management and Research for Women. It is a well-stocked library with pleasant interiors and good ventilation. Over the past 25 years it has provided comprehensive academic support to generations of teachers, staff, students and research scholars. Today, it continues to play an active role in the pursuit of new frontiers of knowledge.

The main objective of HNIMR Library and Information Resource Centre since its inception is to provide open access facility and information related services to its users. Library strives proactively to develop, organize and maintain a collection of books, journals, etc. and other reading materials in print and non-print form needed to meet the information, research, instructional and related needs of the students, faculty, researchers and administrative staff. Effective use of Information and Communication technology helps in providing value added and effective services to the users. As gateways to knowledge HNIMR Library plays a fundamental role in enhancing the learning experience, providing students with all the materials and services they need to for their academic and related reading.

Library Automation

During its initial years Library was managed with manual transactions (issue and return of documents). Library was automated in the year 2005 and barcoded transactions was started for all the users. Presently Library is fully automated using SLIM 21 Library Automation Software and all the reading materials like books, journals, magazines, etc. are bar coded and all modules are applied.

Resources

With network facilities, the bibliographic details of all library documents (print and non-print) can be accessed through WEB OPAC (Online Public Access Catalogue) throughout the institute. Library has collection of over 27032 books related to management and allied areas, subscription to over 55 excellent national and international journals and magazines and 2340 audio-visual material covering a wide variety of subjects. Since 2009 Library has started subscribing e-resources along with the print collection of books. Presently Library has subscribed to 10569 e-books and EBSCO database which offers students a whole reading gamut of their choice, helping them acquire knowledge on wide range of topics and preparing them for tough competitive market. Access to Shodhganga - a reservoir of Indian Theses and NDLTD (Networked Digital Library of Theses and Dissertations) resources is also provided by EBSCO. EBSCO is the leading provider of research databases, e-journals, magazine subscriptions, e-books. EBSCO references like full text Company profiles, Full text case studies, Full text reports (country, Industry, Market Research), Full text SWOT analysis, etc. help students prepare for their interviews related to placements. Library has 585 Bound Volumes to help users browse volumes of Journals. There is a separate reading hall for students with around 100 seating capacity. There is a separate Digital Library Section with multimedia facility for users to browse e-resources.

E-resources are available in campus for students, faculty, and research scholars which can be easily accessed in Digital Library and through Internet and Wi-Fi throughout the campus. Remote access facility is provided to users to access e-resources like EBSCO database and e-books subscribed by the Institute. Through remote access facility library users can access all e-resources that are subscribed by the library like e-books, e-journals, databases, etc. For utilizing e-resources the institute is having the connectivity bandwidth of 140 Mbps.

Arrangement of Books and Sections

DDC (Dewey Decimal Classification Scheme) is used to classify and systematically arrange all the documents of library subject wise. For each subject books are arranged author wise to save the time of the reader. There is proper signage system (User guide) for easy user access. Proper designed architecture facilitates easy access and use of all resources. Library comprises of Circulation, Periodical, Reference, Theses, Project Reports and Dissertation, Stack, Digital Library, Acquisition, Reprography, Reading Room and a Librarian's Cubicle.

Special Collection and Arrangement

A separate collection of books on topics like Case Studies, Personality Development, Communication Skills, Vocabulary, Business Letters, Leadership, Company profiles, General Management, Series Books, Aptitude Tests, Literature, Biographies, etc. are displayed in separate shelves in the Stack Section. This enables and encourages students to develop lifelong habits of good learning, reading, study and research.

Facilities and Services

Library is equipped with photocopier scanner and other multimedia facilities including digital library which is useful to study courses on NPTEL (National Programme for Technology Enhanced Learning). This technology aided learning mechanisms help students to improve their academic performance. Library has membership of Jaykar Knowledge Resource Centre, SPPU, Pune. Library is also a member of National Digital library of India. NDLI Club of HNIMR is formed recently to conduct activities related to reading.

Library functions from 8.30 a.m. to 6.00 p.m. from Monday to Friday and 9.00 a.m. to 2.00 p.m. on 2nd and 4th Saturday. During exam time timings are extended. There is a separate reading hall for students which is open from 8.00 a.m. to 7.00 p.m. Timing of reading hall extended during exams as per students requirements. Students get sufficient reading material (books, journals, magazines, CD's, bound volumes) issued on their account for 8 days and can be renewed again if there is no reservation which consists of 6 books, 2 journals and 1 audio-visual material. There is book bank scheme for students where students are issued books each semester apart from their regular transactions. Students of Second year MBA are motivated to issue books like personality development, interview skills, group discussions, etc. which helps them in their overall grooming. A good collection of project reports of previous years are available for reference and reading, helping students in their project assignments. Library has a separate section for the faculty members and Research scholars pursuing their Ph.D. Separate section on research books is maintained for reference. There is biometric attendance system to measure the footfalls of the library.

Library Activities

At the beginning of each academic year Library Induction for the newly enrolled students is organized, thus helping students to raise awareness about the library and services provided for its optimum utilization. All the information related to Library like Library Collection (print and non-print), Automation, Library Rules, Library Events, Library facilities and Services, etc. are accessible to students and readers on institute's website. Librarian Mrs. Manjushree Nawale has delivered sessions in institute, outside institute where she was invited as guest speaker on topics like

Best Practices HNIMR Library, Effective Use of Library Resources, Enjoy your Research, Effective Use of Free e-Resources, Library Induction, To enhance learning process, there are activities like BOOK SHELF (Book Review Activity) where students under the mentoring of Librarian form a group, select a book on Management and allied areas, read them and make presentations (Poster, Model, Book Review, PPT) about the management lessons learnt after reading the book. There is MINDSMEET Event where a reputed author/trainer is invited to discuss and deliver on topics related to management and allied areas. Vacchan Prerna Din is celebrated in the month of October every year to promote reading culture. etc.

Mrs. Manjushree Nawale, Librarian, HNIMR



Sports, Counselling and Health & Wellbeing

Exciting as well as challenging journey

I got an opportunity to work at MKSSS's HNIMR from July 2007 as an Asstt. Professor. Maharshi Karve Stree Shikshan Samstha is founded by legendary social worker Bharat Ratna awardee late Maharshi Dhondo Keshav Karve 125 year back which is a parent body of our institute. I feel blessed to get an opportunity to work at such an esteemed organisation.

I got an opportunity to work under the dynamic and visionary Founder Director of our institute - Dr. Pratibha Joshi Madam for initial two years. Her guidance helped me a lot to improve my capabilities.

I would like to congratulate HNIMR for completing the 25 year journey. The intention of joining institute was to share the industrial experience while teaching the subjects related to the Finance specialisation. Apart from teaching the subjects, this noble profession gives an opportunity to highlight the importance of the values. In our institute, students are encouraged to organise the academic and extracurricular activities. Students are also given the opportunities to participate in the competitions and events organised by other colleges. This is very important for overall development of the students.

In the second year after joining the institute, I was given the charge of the Sports Cell of the college. Initially, it was observed that students were not keen to participate in the sports because they had a perception that it was not going to help them from the point of the academic performance. But, I had a strong feeling that sports plays a very important role in improving the physical as well as mental health. It makes us more disciplined, patient, punctual, and well-mannered in life. Hence, I decided to tell students the importance of playing and participating in sports competitions. This started showing the changes in the students' perception about sports activities. They started attending the sports coaching sessions. Students' participation in sports matches also increased substantially. They also won many medals right from Chess to Judo competitions.

Students started enjoying participation in sports activities without any sort of pressure of winning the medals. They get a unique platform either to prove their managerial qualities such as team building, decision making, time management, coordination, communication, motivation etc. or they get an opportunity to improve these skills. The most important feature of participating in sports activities is that it develops the sportsman spirit to become good human being.

Being a certified Yoga Teacher, I also started organising the Yog workshops for students and staff members at institute level and at samstha level. I got an opportunity to organise the Yog Shibir of Param Pujya Yog Guru Baba Ramdev on 13th December 2011 at the Samstha level.

As a teacher there is a challenge too to manage academics and work related to different committees. The most important thing is that institute offers the scholarship to the needy students. This has helped many students to get an MBA degree and make the bright career.

Dr. Prashant N. Mamarde



25 years journey towards Vision of Maharshi Anna Karve

Hnimr a proud entity of Maharshi stri shikshan sanstha celebrates its 25th years of establishment. HNIMR has achieved academic rigour, research focus and education excellence making a brand name. The educational institution success is determined by the impact it creates in young minds. These minds are responsible citizens of tomorrow. This process is built up with the help of a long process of inquisitive thoughts, capable academicians and teachers. The institute's accomplishment is to see Maharshi Annas vision being followed to develop confident, independent and empowered women entrepreneurs and managers.

Dhondo keshav karve was a distinguished Indian social reformer who dedicated his life in the field of women's welfare. He pioneered widow's education. He recognised the crucial role of a Women in the society as well as nation building and also importance of educating and empowering a woman. In fact he had made insightful statement" Sanskrita stree Parashakti, meaning that an enlightened woman is a source of infinite strength. Anna established Women University in 1916 in Pune. The university is uniquely focused on the development and application of knowledge and is committed to meet the changing socio-economic needs, with human values and purposeful social responsibility. He tried hard to create an inclusive society, that protects dignity, equality, social justice and Human rights. Annas work in the field of education is inspiration and driving force to create educational value based system in contemporary world.

Founded in 1996 and affiliated to Savitribai Phule University HNIMR has constantly grown in quality and education achieving NAAC A+ accreditation. The institute has earned reputation as a centre for quality education for its prime infrastructure and a multi-disciplinary environment. To date, more than three thousand five hundred students have done MBA Program from HNIMR with the skill set and knowledge necessary to meet the growing demands of the progressively changing industry.

Under the leadership of founder director Dr.Pratibha Joshi the institute applied best possible systems for administration and management education. She indoctrinated value of discipline and developed culture of integrity and inclusion.

The HNIMR considers all round development of student taking care of the professional, cultural, human and spiritual formation of the individual. It believes that along with knowledge, skill training and personality development are essentials for raising the educational standards before students join the corporate world

The institute has blend of academic and co-curricular activities and events. All the events are planned and executed by students. Through this we inculcate the qualities of mutual help, team building, and devotion in performing any task.

Maharishi Anna always had the vision of social service before his eyes following his principle institute tries to inculcate the philosophy of giving back to the society through community development cell. Through the activities like health check-up camp, blood donation camp, tree plantation, Sangrun visit etc. the institute intends in nurturing grounded individuals, with ethical sensitivity and a sense of social responsibility

The illustrious Alumni base adds to the institutional legacy and acts as the wind to the wings for many young MBA aspirants. As once India Incs Most Powerful CEO Narayan Murthy said nobody is bothered more for an institute than Alumni. The institute expands beyond its physical campus through Alumni network. The mutual value and bond that current and former students share the sense of belongings to their common alma mater is enough to establish a healthy connection amongst each other. At HNIMR too there is healthy alumni engagement in various forms and activities such as a guest speaker, to judge a competition, mentor to their juniors, Placements and Many more.

We face today a world in disorder, and before us rises the challenge of building a new world order more speedily than at any time in mankind's history. The pandemic has compelled the largest and fastest transformation of pedagogic and assessment practice ever seen in contemporary teaching. The faculty members got trained for conducting online sessions and assessment. The time was crucial in managing uncertainties and anxiety arising in the minds of students. Through timely mentoring and counselling the faculty members managed to keep the students motivated and encouraged them to participate in all the academic and co-curricular activities.



THE FUTURE AHEAD...

Human connections and interactions are at the heart of education After a year that involved a global pandemic, educational Institutions nationwide operated through remote instruction, , the role of education and educators has never been more critical and also more uncertain.

Traditional educational institutions are approaching a crossroads. At this time, it is becoming abundantly clear that the role of the teacher in the education is irreplaceable As Teachers create, design, and imagine the future, technology blended teaching will be used for teaching and learning process. As technology becomes a major part of how we communicate and share ideas, teachers will need to think critically about how to use the latest technology strategically.

For educational Institutions, the future arrived ahead of schedule, abruptly and without invitation. educational Institutions have been caught up in the post-COVID-19 trends affecting society but they have also experienced a world of pain uniquely of their own, The higher education will move from relative uniformity to great diversity. In Future, education sector will see a mix of actual campuses, augmented campuses (where mixed reality and the analogue world fuse) and virtual learning environments. Educationally, the world will witness much more experimentation with content and delivery, the most powerful will be the search to meet the needs of individual students. The focus on personalized student learning will be key to success

An immediate and effective response to the crisis was to go digital. Developing robust online platforms has become necessary to offer continuity in learning. Yet in a developing country like India with vast disparity in socioeconomic backgrounds of students and the quality of educational institutions, the shift has not been easy. The digital divide has been further widening the gap, and needs urgent attention. Good teachers, refreshed curricula and effective tools will ensure students stay involved and active in the learning process.

Digital learning is leading the charge as a mainstay, and many new trends are picking up momentum across the globe. Multidisciplinary and modular pedagogy that afford transferable skills and customised learning will succeed. Post-pandemic times could see a blend of e-learning and mainstream face-to-face teaching with a boost from traditional universities.

Opportunities for student mobility and practical exposure through exchange programmes, internships, participation in conferences, and more could likely be off the table for some time. Innovative new forms of collaboration and alternative paradigms are needed to drive learning, research and teaching. Sharing of knowledge between institutions globally through joint-teaching, virtual guest lectures, etc. could give students an enriched global perspective in these difficult times.

Faculty members are being called upon to redesign course content to meet future demands for this need for quality educators will shape the way for higher education. There is a silver lining to this cloud. Eventually, the government and educational institutions do want to facilitate a return to offline pedagogy. The current delay gives them more time to formulate a better roadmap for ensuring a safer transition back to classroom-based learning. However, going back to school will not be plain sailing. Stakeholders from government, educational institutions, and regulatory bodies will need to ensure that the return to physical learning does not jeopardise the health and safety of the students.

- Dr. Mihika Kulkarni



THE HNIMR ADVANTAGE

Our commitment to academic quality, student success, and engagement and outreach in relation to teaching and learning will be demonstrated by:

- Excellent Placement facilities available
- Expanding experiential learning opportunities available to students at all levels (including co-op, internships, community-baseQ learning, problem-based learning, etc.)
- Recognizing and supporting innovation in teaching and learning, and providing support and recognition for instructor -full-time faculty members
- Enriching the Student Experience
- Enhancing the first year experience by fostering students transition to the HNIMR and their engagement with each other and with faculty, with their studies
- Improving advising for students at every stage of their studies
- Enhancing opportunities for students involvement in research projects
- · Increasing the time spent by students in small group settings with faculty members
- Expanding and improving space for student activities

ALL ROUND DEVELOMENT



The institute aims at all round development of students through various activities Such as:

The events are as follows:

- National Level Seminars on Prevalent topics like Sustainable Development, Conversions of Management Practices
- Horizon Inter Institute Mini Research **Project Competition**
- Intra Summer project Competition
- Kushagra Inter Institute Academic Fest

- Wealth of HNIMR Alumni Talk
- I² Meet Institute Industry Meet
- Top of the Top CEO Meet
- Damini Annual Sports of Samstha
- · Anubandh Alumnae meet
- State Level Seminars
- Ebazaar Under ED Cell



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