

**Maharshi Karve Stree Shikshan Samstha's**  
**Smt. Hiraben Nanavati Institute of Management and Research for Women**  
**(HNIMR)**

**Report on School Visit at Rashtriya Sarvangin Gramvikas Sanstha's Swami**  
**Vivekanand Vidyalaya, Aasde (Mulashi), Pune**

MKSSS's Smt. Hiraben Nanavati Institute of Management & Research for Women has undertaken a project on Evaluation and Assessment Framework for improving School Outcomes. As a part of this project, a group of 4 faculty members and 7 students of the institute visited Swami Vivekannad Vidyalaya, Aasde (Mulashi), Pune.

HNIMR faculty group included Dr. Suvarna Dhamdhare, Dr. Sonali Parchure, Dr. Pranita Sonar and Ms. Ranjana Gogate, Mr. Anil Vyas (School Mgt. representative), Mr. Viniyak Gogate (School Mgt. Representative) and Mrs. Poonam Mehta (School Mgt. Representative) also accompanied the faculty members for this visit. These individuals have been working with the school for its development for a long time and their insights would be useful for assessment as well.

Upon reaching the school the Principal of the school Mr. Shinde welcomed the faculty members and other dignitaries. They had some very insightful discussion with the principal and got to know the history of the school and the progress they have made in the past several years towards its development.

An introduction and review of the schools IBT project was conducted by the teachers to explain the need of the project and the advantages of it to the school. Faculty members were also shown their incubation centre and 3D printing project which the school has developed with the help of students. They got a very detailed view on the initiatives and practical skill-oriented education the school is giving to their school and applauded their efforts.

After this detailed orientation of the school by the teachers, the faculty members started their assessment by talking with the parents of the school children. They got

some very good feedback from the parents about the current school infrastructure, the education being imparted and their expectations from the school. Faculty members got some very insightful information from the interaction and got to know the view of parents on the challenges.

Team then sought feedback from the students by interacting with them and asking them about the challenges they face, the expectations they have from the school and feedback they want to provide for the school's improvement. It was a very lively session with students enthusiastically providing their comments and suggestions.

Lastly, faculty members interacted with the teachers with an intention to gather general administration feedback, infrastructure or teaching challenges and the different initiatives they have carried out and are in plan for further development of the students.

Overall, the visit was very fruitful in understanding the initiatives smaller schools in villages are taking to keep their education quality and develop skills in the school that are needed in the current scenario. It was eye opening to understand how the school is taking a practical job-oriented approach to their education by engaging students in various initiatives and providing them a platform to grow in their field of interest. It was also heartening to know the progress some of the school students have made and developed into professional working in a reputed organization. The faculty also understood the main challenge of the school and will take it into account in the final evaluation.

Before departing, everyone thanked the school administration, teachers, parents, students, and the individuals who are working with the school for its development for sharing their feedback and making their visit very fruitful.

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