

7.3.1 Description of the institution performance in one area distinctive to its vision, priority and thrust in 500 words

‘Round the clock emotional support to student’

Women education and empowerment is congruence of ‘Maharshi Karve Stree Shikshan Samstha’ since last 125 years. Smt.Hiraben Nanavati Institute of Management and Research for Women, is the only institute of MKSSS in higher education. Women empowerment is a continuous process. MBA being a professional course expects the students to be well groomed after completion of the course. The students of HNIMR belong to various social class, community, linguistic groups and geographical backgrounds. Accommodation of such diversity has always been the abiding attribute of HNIMR. The majority of student composition of HNIMR is from tier-3 cities, small towns and villages in and around Maharashtra.

It has been observed by the institute that the students from such backgrounds face problems like

1. Inferiority complex.
2. Socio-cultural structure in India, don’t generally prioritizes female students higher education.
3. Age of the students, wherein they face conflict between personal relationship and professional education.
4. Structural difference in the educational background of the students.
5. Lack of confidence, due to insufficient linguistic abilities, appearance, geographical and economical background.

At HNIMR from the very 1st day which begins with Induction Program/Pilot Study Program’, the institute takes conscious efforts to socialise the students as

insider to make them comfortable and reduce their anxiety. It is a length program crafted to ease the students and get them to a level from where they can start with MBA education. The institute has cultivated a healthy environment amongst the senior and junior students, which acts as an ice breaker. Almost all the activities and events i.e. intercollegiate management and cultural feasts, conferences of the college, intra-college activities and competitions, annual awards, cultural activities etc are planned and executed by senior and junior students. Apart from this the college has a mentor-mentee system wherein each faculty member acts as a mentor of a couple of students and there are in-house counsellors also. We are of an opinion, that the role of a mentor and counsellor is important when it comes to helping the students in solving the conflicts related to personal relationships and professional education. The college understands that the student composition for the course is from various graduation backgrounds i.e. commerce, engineering, BBA etc. thus we provide extra classes for the subjects which students find difficult to understand during regular sessions.

The in-house training and development activities at HNIMR schedule personality development sessions on the topics which the students need grooming – confidence building, group discussion, blog writing, dressing etiquettes etc. The institute works with the vision of ‘Empowerment of Women through education’. In this process we leave no stone unturned to increase the overall employability of the students. In this process apart from regular classroom sessions various certifications and workshops are organised for the students. We have observed that these initiatives have helped the students positively. Socially they have become more inclusive and academically also their engagement has improved.